

TRANSITION PASSPORT

Adapted from the Supporting Successful Transitions publication.

My Passport

	Name:			
	I communicate with others by:			
13/				
I use the following visual supports:				
Photos PECS	™ Visual schedules Cue cards			
Other:				
I might have difficulty understanding you when:				
You can help me	by: Breaking task down Simplifying instruction			
Waiting for 10 seconds before repeating instruction				
Using a visual ☐ Referring me to my PECS™ file ☐				
Other:				
I have the following	ng sensory needs:			



I seek:
I avoid:
I need help when interacting with my peers:
Always Regularly Sometimes Rarely
You can help me by providing:
Verbal prompts ☐ Visual supports for game rules ☐
Social stories Support to take turns
Help me to join games with others
Other:
My friends are:
When playing, I like to:
My favourite things/activities are:
I like to eat:
I don't like to eat:
I am motivated by:
I avoid:



When I'm feeling stressed I:				
You can help me to	calm down by:			
Providing visual sup	pport of what is expected Allowin	g a short break		
Providing a different	t activity Offering a favourite thin	ng/activity		
Other:				
Eating Skills:				
Independent	Some assistance required	Totally dependent		
Toileting Skills:				
Independent \Box	Some assistance required	Totally dependent \Box		
Comments:				

Thank you for taking the time to get to know me!