

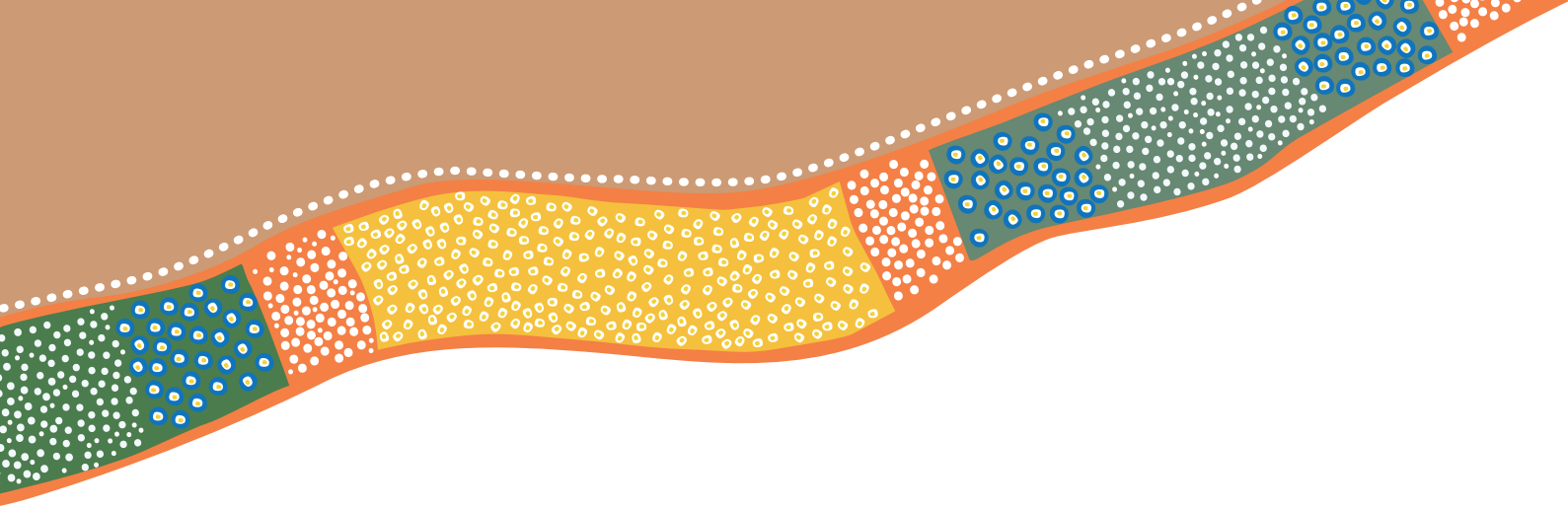
The background of the entire page is a vibrant illustration. At the top, a large, stylized sun with a dotted white border and radiating lines in shades of orange and yellow dominates the upper half. Below the sun, a landscape of rolling brown hills is depicted. In the foreground, four children are shown in various playful poses: one running on the left, one sitting on the right, and two in the center with arms outstretched. The children are rendered in solid colors (white, purple, black) against the brown ground. There are several green trees and bushes scattered throughout the landscape. In the bottom right corner, a small black and white bird is standing. The overall style is modern and colorful, with a focus on children's play and nature.

MY CHILD'S STORYBOOK



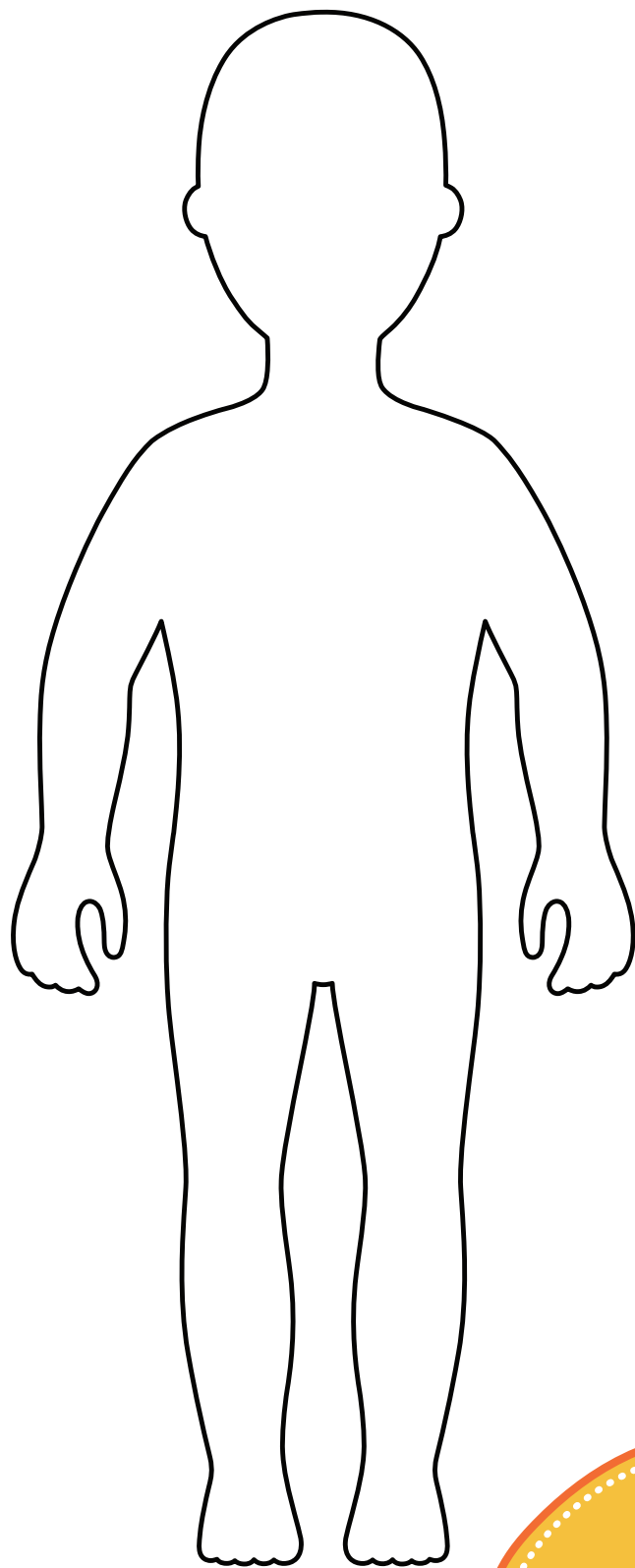
positive partnerships

Working together to support school-aged students on the autism spectrum



INTRODUCTION

This storybook is a resource for you as a parent, carer or family member to use to capture your child's individual story. We all have a story to share so this storybook can be shared with schools, service providers and community so that everyone works together to support your child.



MY
CHILD

A close-up photograph of a child's hands painting a shell. The child is using a paintbrush to apply black paint to a shell that already has red and yellow paint on it. The child is wearing a yellow shirt. The background is blurred, showing another person. The image is framed by a decorative border with a wavy, dotted pattern in orange, blue, and yellow. A large yellow circle with a dotted border is overlaid on the top left, containing the word 'COMMUNICATE' in white capital letters.

COMMUNICATE



1. How does your child communicate?

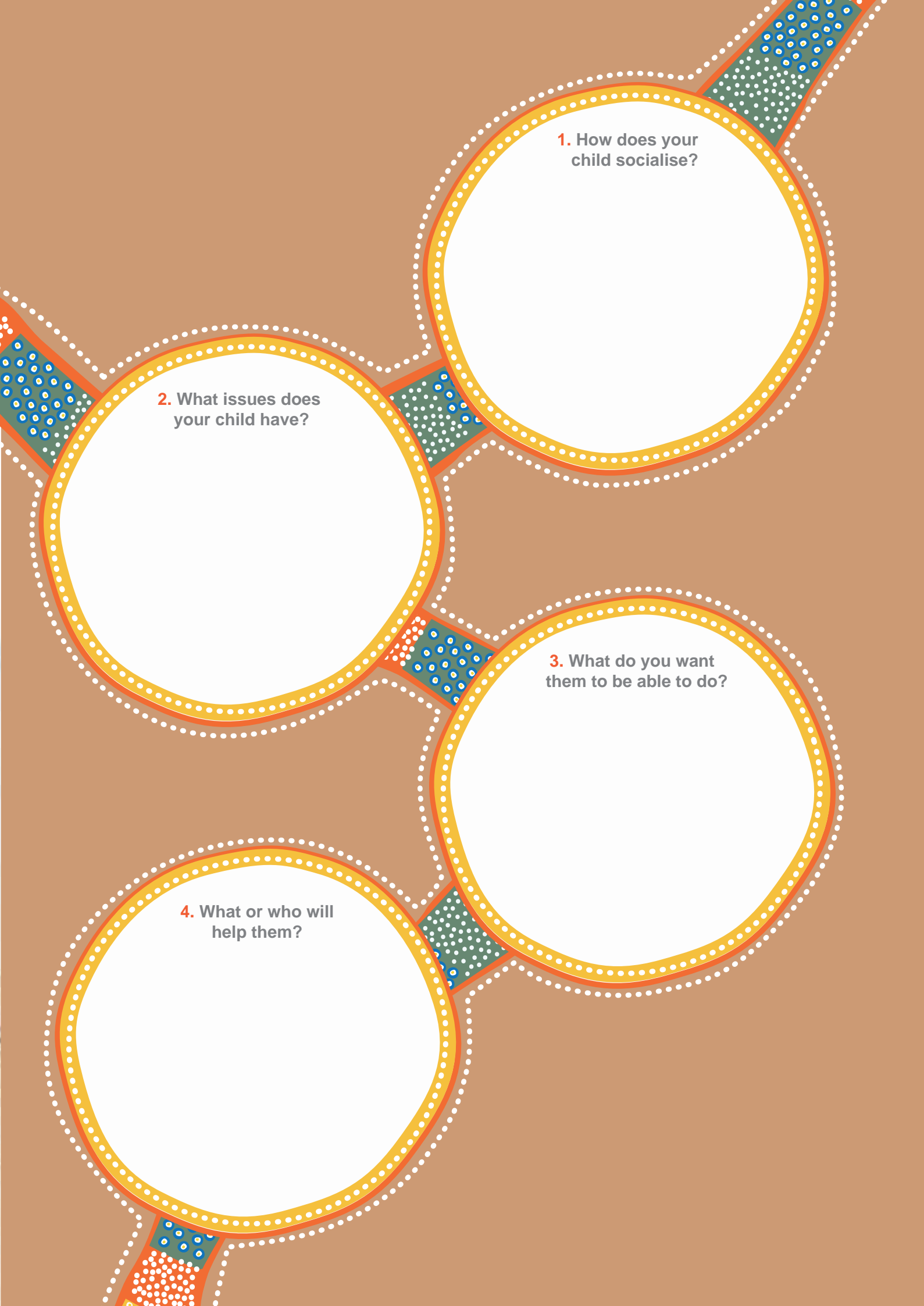
2. What issues does your child have?

3. What do you want them to be able to do?

4. What or who will help them?

SOCIALISE





1. How does your child socialise?

2. What issues does your child have?

3. What do you want them to be able to do?

4. What or who will help them?



BEHAVE

1. How does your child behave?

2. What issues does your child have?

3. What do you want them to be able to do?

4. What or who will help them?

A close-up photograph of a person's hand with a dark skin tone gently touching a vibrant green fern frond. The background is a soft-focus forest scene. Overlaid on the top of the image is a decorative graphic consisting of a central yellow circle with a dotted orange border, containing the text 'COPE WITH THE ENVIRONMENT'. Radiating from this circle are four bands of different colors (yellow, orange, blue, and red) with white dot patterns, resembling a stylized sun or star.

COPE WITH THE ENVIRONMENT



1. How does your child cope with their environment?

2. What issues does your child have?

3. What do you want them to be able to do?

4. What or who will help them?



LEARN



1. How does your
child learn?

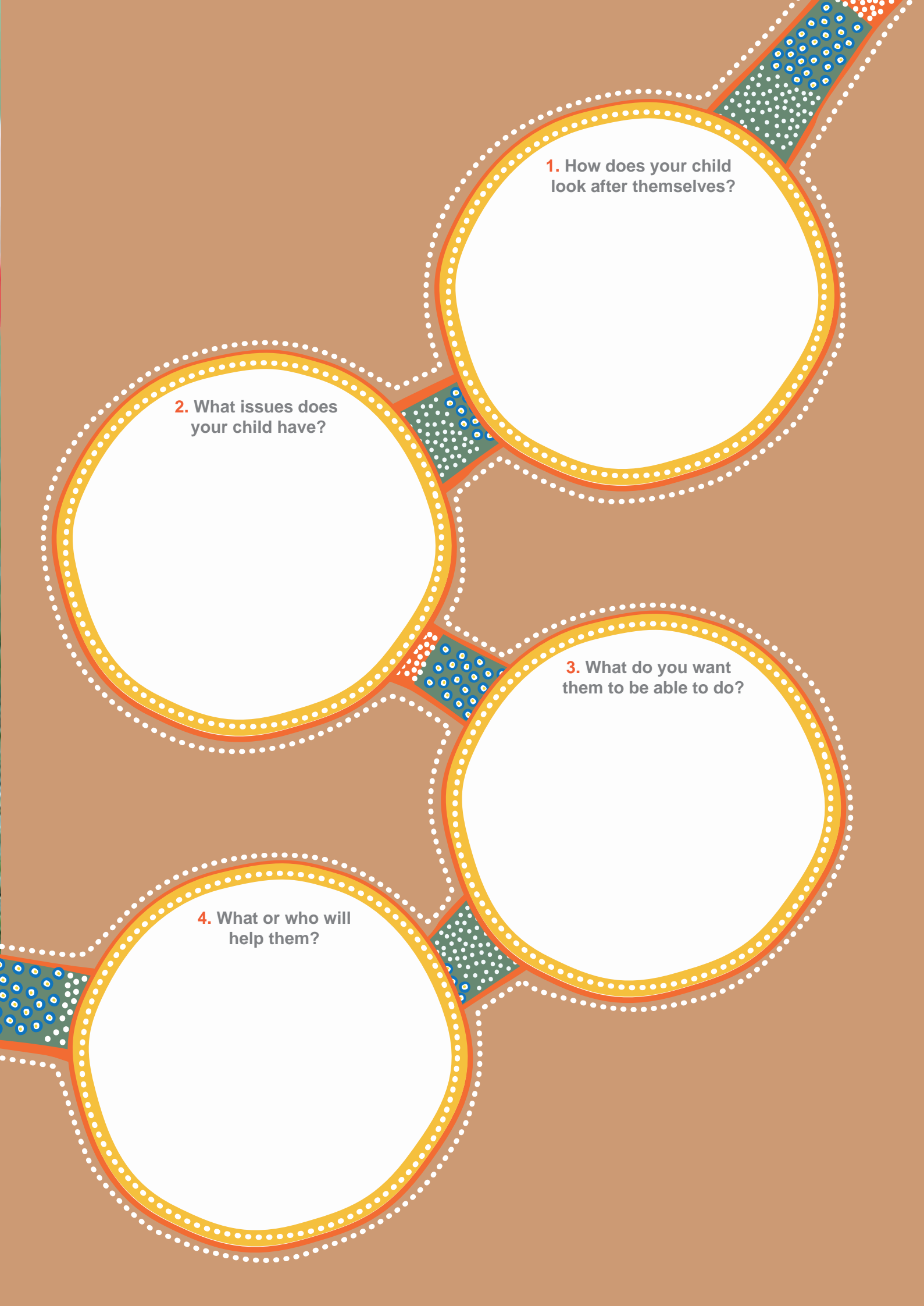
2. What issues does
your child have?

3. What do you want
them to be able to do?

4. What or who will
help them?



SELF-CARE



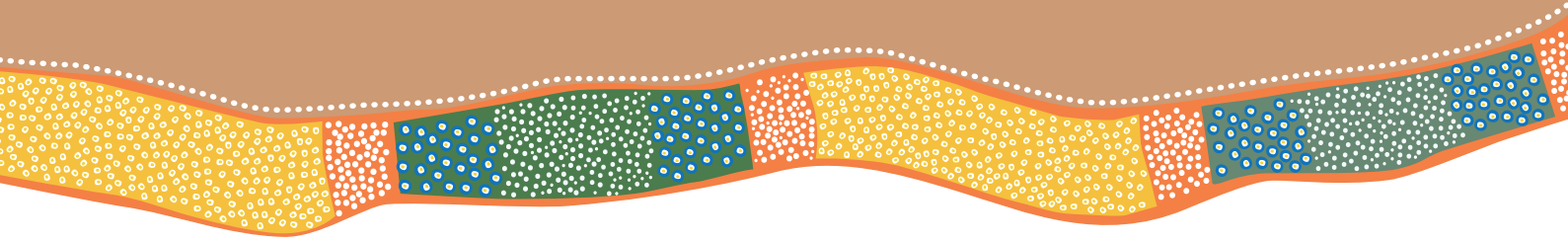
1. How does your child look after themselves?

2. What issues does your child have?

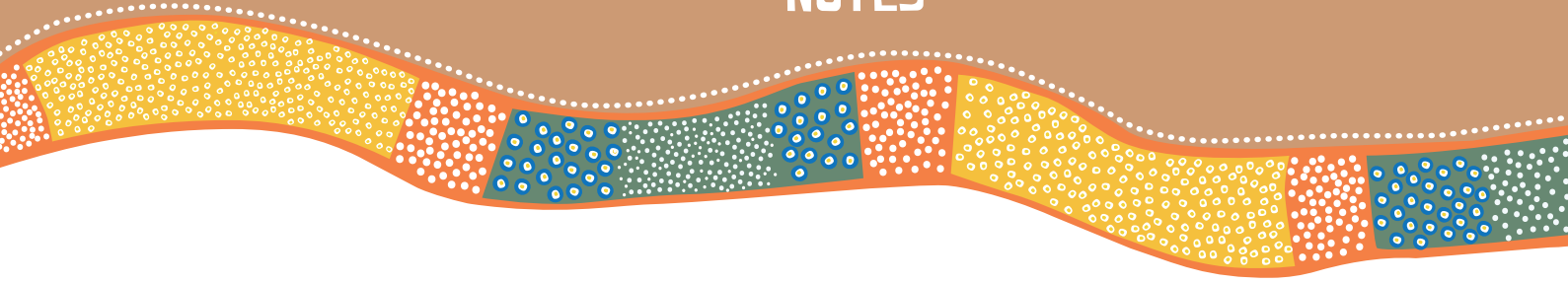
3. What do you want them to be able to do?

4. What or who will help them?

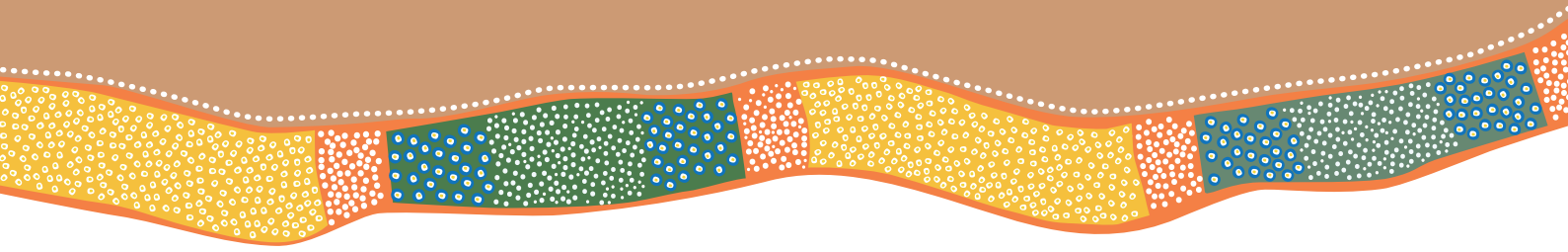
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The Positive Partnerships initiative is funded by the Australian Government Department of Education and Training through the Helping Children with Autism package. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Department of Education and Training.

