



SUPPORTING TRANSITION TO HIGH SCHOOL - THE PLANNING MATRIX

Planning Matrix

The Planning Matrix (developed by Positive Partnerships) is a useful tool when planning for transition as it allows team members to share an understanding of the child, to develop goals and a basic plan of action. It clearly identifies the characteristics of ASD relevant to the student, the impact that these may have in the school environment and strategies that have been useful in the past to support the child. It is a working document that can be added to, modified and reviewed over time.

Complete a planning matrix in consultation with the student's current teacher, therapist and any other individuals involved. The information will provide valuable information in developing supports for the transition phase and beyond.

Provide staff at the new school with a copy of the planning matrix prior to the start of the school year to support their understanding of the child.

Planning Matrix

	Communication	Social Interaction	Restricted Interests / Repetitive Behaviours	Sensory Processing	Information Processing & Learning Style
CHARACTERISTICS					
IMPLICATIONS					
STRATEGIES					

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For more information about the planning matrix and other useful resources visit the Positive Partnerships website www.positivepartnerships.com.au. Positive Partnerships is funded by the Australian Government Department of Education and Training through the Helping Children with Autism package. It aims to provide parents and teachers with practical information about how to support school aged students with Autism.